

ASAP Outcomes

Expository writing: The ability to communicate in writing in a way that uses facts, reason and argument to inform, explain, describe, or define a subject to readers.

Public speaking: The ability to communicate verbally in an open forum using a structured, intentional approach that seeks to enlighten, persuade, or entertain the audience.

Critical thinking: To use reflective and rational thinking to gather, analyze, and evaluate information in order to derive one's own position or determine the best course of action.

Multicultural competence: Possessing the knowledge and skills to recognize and appreciate differences of distinct cultural groups by creating and sustaining an environment that does not require assimilation or use intimidation to enforce unity.

Appreciation of diversity: To value the ways in which people differ, including such factors as age, gender, race, ethnicity, ability, and religion, as well as education, economic status, professional background, sexuality, and marital status.

Understanding self and others: An ability to formulate and articulate one's values and goals and how these contribute to the environment and the well-being of others. To show respect and concern for others and their unique goals and values.

Ethical reasoning: An understanding and concern for what is right or wrong, good or harmful, fair or discriminatory based on reason.

Capacity for life-long learning: The cultivation of curiosity and intellectual engagement that generates willingness to engage in educational activities throughout the life span and in different contexts, both formal and informal.

Engagement with place: Engaging with the unique combination of cultural, political, social, and environmental aspects of the city of Los Angeles in both curricular and co-curricular contexts.