

**WAC at SLACs  
January 8-9, 2010  
Occidental College**

**Friday, January 8, 2010**

**Location: Doubletree Hotel Monrovia**

**3:00-5:00 pm:** Research and collaborative projects at SLACs

Session Facilitator: Dara Rossman Regaignon

Presenters: The Hows and Whys of Teaching with Attached Writing Fellows  
*Pam Bromley, Pomona College*

Public-Intellectual Writing as Liberal Arts Writing: Claiming a Space for  
Transdisciplinary Work  
*Van Hillard, Davidson College*

**5:00-6:15 pm:** Opening reception

**6:30-8:00 pm:** Dinner and discussion

Presenter: Mentoring SLAC'er WPAs  
*Melissa Nicolas, Drew University*

**Saturday, January 9, 2010:** WAC at SLACs

**Location: Occidental College**

**9:00 am:** Hotel pick up (Eat breakfast on own before boarding bus.)

**9:30 am:** Opening remarks

**9:45-11:00 am:** Writing requirements at SLACs

Session Facilitator: Jill Gladstein

Presenters: Writing requirements at SLACs: What do the data report?  
*Jill Gladstein, Swarthmore College*

Discussion Leaders: Diane LeBlanc, St. Olaf College  
Laurie McMillan, Oberlin College  
Rebecca Finlayson, Rhodes College  
John Kinkade, Centre College  
Kimberly Drake, Scripps College

**11:00-11:15 am:** Break

**11:15-12:30 pm: Working with faculty across the disciplines**

Session Facilitator: Lisa Lebduska

Discussion Leaders:

Julie Neff-Lippman, University of Puget Sound  
Wendy Menefee-Libey, Harvey Mudd College  
Alice Hines, Hendrix College  
Elisabeth Piedmont-Martone, Southwestern University  
Lisa Lebduska, Wheaton College

**12:30-1:45 pm:** Lunch

**1:45-3:15 pm: Assessment in and out of programs**

Session Facilitator: Tracy Santa

Presenters: Keeping it Real: Refining Outcomes Without A Program Revision

*Bill Macauley, College of Wooster*

Designing and Administering Writing Assessment in an Interdisciplinary Program

*Charles Eastman, Whittier College*

WP assessment and the accreditation process

*Gretchen Flesher Moon, Willamette University*

Writing Center Assessment: Why/How/When?

*Tracy Santa, Colorado College*

I've looked at life from both sides now: Using qualitative and quantitative assessment

*Joel Haefner, Illinois Wesleyan University*

The 5 Ws & an H of Meaningful Writing Assessment: Who, What, Where, When, Why--and How?

*Julio Alves, Smith College*

**3:15-3:30 pm: Break**

**3:30-4:00 pm: Closing Activity**

**4:00-5:00 pm: Business Meeting**

**5:00 pm: Good bye SLAC 2010**